



Fantastic Phonics

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Book 12 Worksheets

Pop and his Pot – sound is short vowel / o /

Read the Phonemic awareness guide so you can explain.

Sound each letter separately	Then blend, stressing the vowel.	Then say as a blended whole word
P o p	P-o-p	Pop
p o t	p-o-t	pot
h o t	h-o-t	hot
n o t	n-o-t	not
m o p	m-o-p	mop
r u g	r-u-g	rug
s p o t	s-p-o-t	spot

Sight words

once	was	said	one	two
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Parent says the words (**Pop, spot, mop, hop, rug, hot**) and sounds each one out and asks the child to fill in the missing letter.

Po _

s _ ot

_ op

ho _

r _ g

_ ot

Ask your child to re-arrange the letters to form a word - help them by "saying and sounding" each word (**Pop, spot, hot, rug**)

oPp

_ _ _

psot

_ _ _ _

toh

_ _ _

gru

_ _ _

Read the sentence, and ask your child to write the words in correct order below (**Pop got a spot on the rug.**)

spot got Pop a on rug. the

_ _ _ _ _ _ _ _ _ _ _ _ _ _ _ .



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EXTRA WORDS

Teach that the consonant blend is a single sound

POINT to each letter and "SOUND" them separately	Then blend, stressing the vowel.	Then say as a blended whole word
s t o p	st-o-p	stop
s h o p	sh-o-p	shop
c h o p	ch-o-p	chop
d r o p	dr-o-p	drop
p l o t	pl-o-t	plot
c l o t	cl-o-t	clot
s h o t	sh-o-t	shot
s l o t	sl-o-t	slot



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Create a sentence

Ask your child to write a freeform sentence using the words below.

- It can be long or short, and does not have to use all the words.
- It does not have to be a sentence from the story.
- It can use the same word twice.

Pop, pot, put, hot, mop, hot, hop, spot, rug,
he, has, is, to had, on, the, a, and

Sentence 1

Sentence 2

What word does not rhyme

Ask your child to read out and identify the word that doesn't rhyme

Pop, hop, hot, mop, shop

Not, pop, hot, spot, lot

Drop, drip, slip, trip, clip



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Complete the sentences

Ask your child to choose a word (below) to complete the sentences.
If your child cannot remember the sentences, they can re-read the story.

(The words below are in the correct order)

pot not put top hop hot got spot

Pop has a _____. The pot is _____ hot.

Pop _____ the pot on the hot _____. Do
not _____ with the _____ pot, Pop.

Pop, do not hop. Pop _____ a _____ on
the rug.

Get the mop, Pop.



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Syllables

These words are 2 syllable words which are fully decodable

Point to each syllable,
sound it out,
say each syllable.
Ask your child to copy.

Point to syllable,
say the syllable,
merge them together.
Ask your child to copy.

Say each syllable and
combine into a word
Ask your child to copy.

on to

on-to

onto

op en

op-en

open

up on

up-on

upon

in to

in-to

into

ov er

ov-er

over

al so

al-so

also

on ly

on-ly

only